

Secondary Education - English, B.S.

College of Education

General Education Curriculum (GEC) Requirements "At - a - Glance"

(Full GEC requirements can be found on pages 51-52)

The GEC contains 22 Learning Objectives organized under five General Education Learning Outcomes (GLOs). To complete the GEC, select at least one course for each objective. Many courses will meet more than one objective, but a minimum of 40 distinct hours in the GEC is required.

1. Effective Written & Oral Communication

- a. Eng 100, 101 _____
- b. Eng 121 _____
- c. Fys 100 _____
- d. Eng 100, 101 _____

2. Critical & Creative Thinking

- a. Eco 100, Phi 151, 152, Psy 100 _____
- b. Eco 100, Phi 151, 152, Psy 100, Soc 100 _____
- c. Eng 121 _____
- d. Art 103, 108, 120, 121, Eng 211 _____
- e. Art 107, Art/Eng 116, Eng 151 _____

3. Quantitative & Scientific Reasoning

- a. Mat 101, 117, 121, 131, 140, 166, 201 or higher,
Phy 153, 154 _____
- b. Mat 101, 117, 121, 131, 140, 201 or higher, Phy 153, 154 ... _____
- c. Bio 103, 104, 105, 112, 261, 262, 300, Hpr 101 _____
- d. Chy 111, 112, 122, 221, 222, Env 110, 120, 125, 130, 201,
301, 302, 308, Gey 112, 114, Phy 153, 154 _____
- e. Bio 105, 112, 113, 261, 262, Chy 111, 112, 122,
221, 222, Env 308, Gey 112, 114, Phy 153, 154 _____

4. Information Literacy

- a. Fys 100 _____
- b. Eng 121 _____
- c. Phi 151, 152, Swk 202 _____

5. Global Consciousness & Intercultural Awareness

- a. Ant 100, 110, Geo 100, 101, Soc 100, Swk 305, Wab 110,
Wst 101 _____
- b. Hty 115, 116, 161, 162, 184 _____
- c. Asl 101, Chi 101, 102, Fre 101, 102, 201, 202, Rus 101, 102
Spa 101, 102, Wab 100, 105 _____
- d. Phi 151, 152, Pos 211, Swk 202 _____
- e. Pos 101, 211, 332 _____

GEC REQUIREMENT FOR SECONDARY EDUCATION MAJORS

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|-----------------------------------|---|
| Hty 116 World Civilization II | 3 |
| Soc 100 Introduction to Sociology | 3 |

PROFESSIONAL EDUCATION – 41 CREDIT HOURS

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|----------------------------------------------------------------------|----|
| Edu 152 Introduction to Education | 3 |
| Edu 153 Foundations of Education | 3 |
| Edu 200 The Learner and the Learning Process | 3 |
| Edu 261 Educational Technology in the Classroom | 3 |
| Edu 310 The Teaching Process | 3 |
| Edu 349 Secondary English Methods | 3 |
| Edu 364 Content Area Literacy | 3 |
| Edu 387 Teaching Students with Special Needs in Inclusive Classrooms | 3 |
| Edu 395 Practicum in Education | 3 |
| Edu/Sed 490 Capstone | 2 |
| Edu 495 Student Teaching | 12 |

ENGLISH CONCENTRATION – 36 CREDIT HOURS

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|-------------------------------------------------------------------------------|---|
| Eng 240 Medieval and Early Modern Literatures and Cultures | 3 |
| Eng 241 Enlightenment and the Rise of Anglo-American Literatures and Cultures | 3 |
| Eng 242 Modern and Contemporary Anglo-American Literatures and Cultures | 3 |
| Eng 259 Contemporary World Literature | 3 |
| Eng 367 Studies in Shakespeare | 3 |
| Eng/Phi 388 Literary Theory and Critical Practice | 3 |
| Eng 391 Studies in the English Language | 3 |
| Eng 393 Writing Theory and Practice | 3 |

Select 12 credits of upper level (300-400) English electives:

| | |
|-------|---|
| _____ | 3 |
| _____ | 3 |
| _____ | 3 |
| _____ | 3 |

SELECT GENERAL ELECTIVES TO BRING TOTAL EARNED HOURS TO 120

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| _____ |
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| _____ |
| _____ |

Total credits required for degree: 120

Minimum cumulative GPA for graduation: 3.00

Cumulative GPA in major and concentration: 3.00

Cumulative GPA professional education sequence: 3.00

Minimum cumulative GPA for student teaching: 3.00

Student must hold current First Aid/CPR Certification