Secondary Education - English, B.S. College of Education

General Education Curriculum (GEC) Requirements

"At - a - Glance"

(Full GEC requirements can be found on pages 48-49)

The GEC contains 24 Learning Objectives organized under five General Education Learning Outcomes (GLOs). To complete the GEC, select at least one course for each objective. Many courses will meet more than one objective, but a minimum of 40 distinct hours in the GEC is required.

| 1. Effective Written & Oral Communication a. Eng 100, 101 |
|---|
| 2. Critical & Creative Thinking a. Eco 100, Phi 151, 152, Psy 100 |
| 3. Quantitative & Scientific Reasoning a. Mat 101, 117, 121, 131, 140, 201 or higher, Phy 153,154 b. Mat 101, 117, 121, 131, 140, 201 or higher, Phy 153,154 c. Bio 103, 104, 105, 112, 260, 261, 262, 300, Hpr 101 d. Chy 111, 112,122, 221, 222, Env 110, 120, 125, 201, 301, 302, 308, Gey 112, 114, Phy 153, 154 e. Bio 105, 112, 113, 260, 261, 262, Chy 111, 112, 122, 221, 222, Env 308, Gey 112, 114, Phy 153, 154 |
| 4. Information Literacy a. Fys 100, 150 b. Eng 121 c. Phi 151, 152, Swk 202 |
| 5. Global Consciousness & Intercultural Awareness a. Ant 100, 110, Geo 100, Soc 100, Swk 305, Wab 110, Wst 101 b. Hty 115, 116, 161, 162 c. Asl 101, Chi 101, 102, Fre 101, 102, 201, 202, Rus 101, Spa 101, 102, Wab 100, 105 d. Phi 151, 152, Pos 211, Swk 202 e. Pos 101, 211, 231 |

| PROFESSIONAL EDUCATION – 36 CREDIT HOURS | |
|---|-----------------------|
| Edu 150 Exploring Education in Contemporary America | 3 |
| Edu 200 The Learner and the Learning Process | 3 |
| Edu 261 Educational Technology in the Classroom | 3 |
| Edu 310 The Teaching Process | |
| Edu 353 Reading and Writing in the Content Area | 3 3 3 3 3 |
| Edu 358 Teaching English Middle/Secondary Classrooms | 3 |
| Edu 387 Teaching Students with Special Needs | 3 |
| Edu 395 Internship in Teacher Education | 3 |
| Edu 495 Student Teaching | 12 |
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| ENGLISH CONCENTRATION - 36 CREDIT HOURS | |
| Eng 240 Medieval and Early Modern Literatures/Cultures | 3 |
| Eng 241 Enlightenment and Anglo-American Literatures/Cultures | 3 |
| Eng 242 Modern/ContempAnglo-American Literatures/Cultures | 3 |
| Eng 259 Contemporary World Literature | 3 |
| Eng 367 Studies in Shakespeare | 3 |
| Eng/Phi 388 Literary Theory and Critical Practice | 3 |
| Eng 393 Writing Theory and Practice | 3 |
| Eng 391 Studies in the English Language | 3 |
| <u> </u> | 3 |
| Select 12 credits of upper level (300-400) English electives: | 3 |
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| Select 12 credits of upper level (300-400) English electives: | 3 3 |
| Select 12 credits of upper level (300-400) English electives: | 3 3 3 |
| Select 12 credits of upper level (300-400) English electives: | 3 3 |
| Select 12 credits of upper level (300-400) English electives: SELECT GENERAL ELECTIVES TO BRING TOTAL EARNED HOURS TO 120 | 3 3 3 |
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| SELECT GENERAL ELECTIVES TO BRING TOTAL EARNED HOURS TO 120 Total credits required for degree: 120 Minimum cumulative GPA for graduation: 2.50 Cumulative GPA in major and concentration: 2.50 | 3 3 3 |
| SELECT GENERAL ELECTIVES TO BRING TOTAL EARNED HOURS TO 120 Total credits required for degree: 120 Minimum cumulative GPA for graduation: 2.50 | 3 3 3 |