

Course Designators

ASL American Sign Language	ECO Economics	MAT Mathematics	REC Recreation/Leisure Services
ANT Anthropology	ECY Ecology	MLT Medical Laboratory Technology	RUS Russian
ART Art	EDU Education	PCJ Professional Comm. & Journalism	SCI Science
ATH Athletic Training	ENG English	PHE Physical Education	SED Special Education
BIO Biology	ENV Environmental Studies	PHI Philosophy	SOC Sociology
BUS Business	FRE French	PHY Physics	SPA Spanish
CHI Chinese	GEO Geography	POS Political Science	SWK Social Work
CHY Chemistry	GEY Geology	PSY Psychology	WAB Wabanaki
COS Computer Science	HON Honors	PTA Physical Therapist Assistant	WST Women's Studies
CRJ Criminal Justice	HPR Health, Physical Education & Recreation		
ECE Early Childhood Education	HTY History		

General Education Curriculum

Philosophy of the General Education Curriculum

The University of Maine at Presque Isle faculty has developed the following general education curriculum in accordance with the goals of the University: (1) to provide students with the competencies necessary for academic and professional success; (2) to expose students to multiple methods of gathering and employing knowledge in order to facilitate long-term learning not limited to a single discipline; (3) to prepare students to think critically and formulate effective responses to a broader range of texts, media, circumstances, and institutions, so that they may become active and effective participants in communities both local and global. By providing a foundation of information and skills, the General Education Curriculum (GEC) insures that the graduate not only has knowledge of a major field but also the flexibility to think critically and argue persuasively on a range of issues relevant to personal and professional life. Critical and conceptual thinking, sensitivity to the multiplicities of human experience, and acquisition of technical skills are pervasive throughout the educational experience at the University of Maine at Presque Isle.

The GEC, then, is not simply a collection of courses representing different disciplines but rather a set of courses with common, interrelated aims. The GEC synthesizes disciplines to provide a total university experience, producing a liberally educated graduate, regardless of major.

The structural framework of the GEC addresses several concepts; some represent a body of knowledge, some skills, and some an intellectual or ethical perspective.

The GEC is divided into two inter-connected sections: Foundations of Knowledge and Approaches to Learning. In the Foundations section, students explore concepts of Literacy, Multicultural Experiences, and Quantitative Decision Making.

This knowledge is applied in the Approaches categories, in which students explore Physical and Life Sciences, the Social Sciences, and Humanities and the Fine Arts.

Exemption from GEC

Students entering the University of Maine at Presque Isle as degree seekers who have a completed baccalaureate degree from a regionally accredited institution will receive transfer credit for their previous degree work and will be exempt from meeting the specific requirements of the GEC. This does not exempt them from program requirements; it does exempt them from Placement Testing. Advisors should counsel exempted students to take courses to fill any deficiencies in their general education relevant to their career or future citizenship.

First Year Seminar

FYS 100, the First Year Seminar course, is required of all students matriculating with fewer than 12 college credits, and must be completed in the student's first semester.

GEC Requirements for Specific Programs

Please refer to the academic program for specific course requirements or recommendations regarding the core GEC. Certain degree requirements may be met by informed choices within the GEC. Students should consult with their advisors to make the best choices for their needs and goals. Students changing majors may be advised to enroll for additional courses from the GEC to satisfy their new program requirements.

Details of the GEC courses are on the page 46

Students should consult their academic advisor concerning possible changes in General Education Curriculum requirements.

General Education Curriculum

continued

Fulfilling the GEC: The GEC requires a minimum of 40 credit hours. Please refer to the academic program for specific course requirements or recommendations regarding the GEC. Certain degree requirements may be met by informed choices within the GEC. Students should consult with their advisors to make the best choices for their needs and goals. Students changing majors may be advised to enroll for additional courses from the GEC to satisfy their new program requirements.

CATAGORIES	COURSES
Foundations of Knowledge & Learning (5 courses: 15-17 credits)	
<p>Writing & Cultural Literacy A 2-semester writing and rhetoric sequence.</p>	<p>Writing & Cultural Literacy ENG 100 with a grade of C- or higher OR ENG 101, ENG 121.</p>
<p>Multicultural Experience A. <i>A world or indigenous language, or American Sign Language course.</i> B. <i>Diversity and global issues course.</i> Selected courses providing sustained study of issues of diversity, multiculturalism, global citizenship, trans-global cultural exchange; courses may be contemporary, theoretical, or historical in nature.</p>	<p>Multicultural Experience A. American Sign Language (ASL) 101, French (FRE), Russian (RUS), Spanish (SPA), or Wabanaki (WAB) 105 B. ANT 100, ANT 110, ART 411, EDU 357, ENG 259, ENG 369, ENG 376, ENG 388, ENV 110, FRE 371, GEO 101, HON 300, HTY 313, HTY 314, HTY 315, HTY 370, HTY 377, HTY 491, PHI 151, PHI 152, PHI 369, PHI 388, POS 211, POS 371, POS 377, PSY 375, SOC 303, SOC 335, SOC 375, SWK 305, WAB 110</p>
<p>Quantitative Decision-making <i>A mathematics course involving quantitative decision-making processes.</i></p>	<p>Quantitative Decision-making MAT 101, MAT 117, MAT 121, MAT 131, MAT 140, MAT 201 or higher level math course.</p>
Approaches to Learning (10 courses: 29-30 credits)	
<p>Physical & Life Sciences A. <i>Two courses of scientific inquiry; at least one must be a 4-credit laboratory course (minimum).</i> B. <i>One course in lifelong wellness.</i></p>	<p>Physical & Life Sciences A. Choices include courses with the designators: BIO, CHY, ENV, GEY, PHY or SCI* B. HPR 101, BIO 104, BIO 300, REC 234 or REC 235</p>
<p>Social Sciences A. <i>Historical analysis (two courses, non-sequential).</i> B. <i>Two non-historical analysis courses from the social sciences.</i></p>	<p>Social Sciences A. Option One: Two of the following courses: HTY 115, HTY 116, HTY 161, HTY 162 Option Two: A 100-level history course and a 300- or 400-level history course. B. ANT 100, ANT 110, ECO 100, ECO 207, GEO 100, GEO 101, POS 101, POS 211, POS 301, PSY 100, SOC 100</p>
<p>Humanities & Fine Arts A. <i>One course in literary writing and/or analysis, or philosophy.</i> B. <i>One course in visual or performing arts.</i></p>	<p>Humanities & Fine Arts A. ART/ENG 116, ENG 151, ENG 211, PHI 151, PHI 152. B. ART 101, ART 102, ART 103, ART 107 ART 108</p>
<p>First Year Seminar <i>Required of all students matriculating with fewer than 12 college credits and must be completed in the student's first semester.</i></p>	<p>First Year Seminar FYS 100</p>

Sci 100: *Sci 100 can be used towards elective credit, but cannot be used to fulfill GEC (General Education Curriculum) or major requirements.*

Course in the Program of Basic Studies: *Mat 17 is considered college preparatory level coursework and cannot be used to fulfill GEC (General Education Curriculum) or major requirements.*