

Secondary Education, B.S. - Biology

FOR CATALOG YEAR 2018-2019



At the University of Maine at Presque Isle, our goal is to ensure you can Finish in Four. In addition to a wide range of academic and student support efforts, we've set up this pathway, or map, for you; if you follow this recommended sequence, you will complete your Bachelor's degree in four years. Together, we can help you Finish in Four and turn your degree into a great career.

Please note that this is a scheduling aid, not a guarantee of specific course offerings each semester. Course availability varies depending on the date of enrollment, so please be sure to consult the appropriate catalog for official degree/program requirements and seek guidance regularly from your faculty and professional academic advisors.

www.umpi.edu/academics/education

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FIRST YEAR FALL SEMESTER

FYS 100	First Year Seminar*	1 credit	<input type="checkbox"/>
ENG 101	College Composition I*	3 credits	<input type="checkbox"/>
SOC 100	Introduction to Sociology*	3 credits	<input type="checkbox"/>
BIO 112	General Biology I*	4 credits	<input type="checkbox"/>
EDU 152	Introduction to Education	3 credits	<input type="checkbox"/>

SEMESTER TOTAL 14 CREDITS

FIRST YEAR SPRING SEMESTER

ENG 121	College Composition II*	3 credits	<input type="checkbox"/>
BIO 113	General Biology II*	4 credits	<input type="checkbox"/>
MAT 117	College Algebra*	3 credits	<input type="checkbox"/>
HTY 116	World Civilizations II*	3 credits	<input type="checkbox"/>
EDU 153	Foundations of Education	3 credits	<input type="checkbox"/>

SEMESTER TOTAL 16 CREDITS

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SECOND YEAR FALL SEMESTER

EDU 200	The Learner and the Learning Process	3 credits	<input type="checkbox"/>
BIO 261	Anatomy and Physiology I	4 credits	<input type="checkbox"/>
CHY 111	General Chemistry*	4 credits	<input type="checkbox"/>
GEC	General Education Course	3 credits	<input type="checkbox"/>
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SEMESTER TOTAL 17 CREDITS

SECOND YEAR SPRING SEMESTER

EDU 261	Educational Technology in the Classroom	3 credits	<input type="checkbox"/>
EDU 310	The Teaching Process	3 credits	<input type="checkbox"/>
BIO 262	Anatomy and Physiology II	4 credits	<input type="checkbox"/>
BIO 200	Research Methods in Biology	3 credits	<input type="checkbox"/>
MAT 201	Probability & Statistics I*	3 credits	<input type="checkbox"/>

SEMESTER TOTAL 16 CREDITS

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THIRD YEAR FALL SEMESTER

EDU 348	Secondary Biology Methods	3 credits	<input type="checkbox"/>
BIO 350	Genetics	4 credits	<input type="checkbox"/>
GEC	General Education Course	3 credits	<input type="checkbox"/>
GEL	General Elective	3 credits	<input type="checkbox"/>
GEL	General Elective	3 credits	<input type="checkbox"/>

SEMESTER TOTAL 16 CREDITS

THIRD YEAR SPRING SEMESTER

EDU 387	Teaching Students with Special Needs in Inclusive Classrooms	3 credits	<input type="checkbox"/>
EDU 364	Content Area Literacy	3 credits	<input type="checkbox"/>
BIO 316	General Microbiology	4 credits	<input type="checkbox"/>
GEC	General Education Course	3 credits	<input type="checkbox"/>
GEL	General Elective	3 credits	<input type="checkbox"/>

SEMESTER TOTAL 16 CREDITS

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FOURTH YEAR FALL SEMESTER

EDU 395	Internship in Education	3 credits	<input type="checkbox"/>
ECY 355	General Ecology	4 credits	<input type="checkbox"/>
GEL	General Elective	3 credits	<input type="checkbox"/>
GEL	General Elective	3 credits	<input type="checkbox"/>

SEMESTER TOTAL 13 CREDITS

FOURTH YEAR SPRING SEMESTER

EDU 490	Capstone in Education	2 credits	<input type="checkbox"/>
EDU 495	Student Teaching	12 credits	<input type="checkbox"/>

SEMESTER TOTAL 14 CREDITS

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Total Minimum Credits Required for Degree: **120 credits**

*Meets General Education Curriculum requirement