

Form B: Lesson Observation

Purpose: To identify routines, procedures, and instructional strategies already in the classroom. Observation is more than simply watching; it is paying attention to detail, analyzing events, and assimilating ideas into your own foundation of knowledge. You should observe more than lesson presentation, noting routine procedures, classroom management techniques, transitions, etc. Format subject to change by your University Supervisor

Six observations are required (3 for each placement).

Student Teacher: _____ Class observed: _____

Date: _____ Time: _____ Observation #: _____

Program/Subject/Grade Level:

Lesson Presentation:

Lesson Topic:

Instructional Delivery Such As: Types of questions used, giving and clarifying questions, transitional techniques, technology.

Classroom Management

Classroom Rules, Routines, Procedures

Teaching Style

Instructional Differentiation

Reinforcements of Appropriate Behavior

Teacher-Student Interaction/Relationship

Application to your Personal Instructional Strategies:
(Things that I would try in my own classroom and rationale).